

SPECIALIZED INSTRUCTIONAL SUPPORT PERSONNEL (SISP) EDUCATOR EVALUATION FORM

**Ratings: E-Exemplary; P-Proficient; N-Needs Improvement; U-Unsatisfactory
SA-Self Assessment/F-Formative/S-Summative Assessment**

STANDARD 1: CURRICULUM, PLANNING & ASSESSMENT

Understanding of subject matter related to professional role: SA ___/F___/S___
Understanding of typical and exceptional developmental characteristics of appropriate age group: SA ___/F___/S___
Well-constructed student interactions with achievable goals, engaging learning activities with measurable student outcomes: SA ___/F___/S___
Knowledge and application of wide range of assessments: SA ___/F___/S___
Development of tiered or differentiated interventions: SA ___/F___/S___
Ability to gather, analyze, and chart assessment data: SA ___/F___/S___
Ability to make appropriate conclusions on student performance from data analysis: SA ___/F___/S___
Ability to share information, practice & data analysis with colleagues: SA ___/F___/S___
Ability to share findings with parents and students: SA ___/F___/S___

STANDARD 2: TEACHING ALL STUDENTS

Student interaction linked to curriculum: SA ___/F___/S___
Definition of expectations for quality of student work and effort: SA ___/F___/S___
Differentiated plans for student needs: SA ___/F___/S___
Safe and collaborative learning environment for all: SA ___/F___/S___
Developing challenging lessons: SA ___/F___/S___
Ability to respect, affirm and celebrate student diversity: SA ___/F___/S___
High expectations for student interactions and success for all: SA ___/F___/S___
Adaptations of plans and student interactions accessible for all: SA ___/F___/S___

STANDARD 3: FAMILY & COMMUNITY ENGAGEMENT

Involvement of families in instructional/intervention programs: SA ___/F___/S___
Clear user-friendly expectations for student learning & behavior for parents: SA ___/F___/S___
Updates to parents for ways to support current curriculum/intervention strategy at home: SA ___/F___/S___
School-home communication about student performance in classroom activities: SA ___/F___/S___
Prompt & culturally appropriate response to parents concerns: SA ___/F___/S___

STANDARD 4: PROFESSIONAL CULTURE

Reflection on effectiveness of lessons/ interactions with students: SA ___/F___/S___
Gathering, analysis, & sharing of assessment data: SA ___/F___/S___
Participation in goal setting with colleagues: SA ___/F___/S___
New approaches to improve teaching and learning: SA ___/F___/S___
Search for effective teaching/intervention/treatment ideas: SA ___/F___/S___
Participation in professional learning: SA ___/F___/S___
Participation in decision making at grade/subject and school level: SA ___/F___/S___
Positive team player: SA ___/F___/S___
Shared responsibility for student learning as a team member: SA ___/F___/S___
Collaboration with colleagues to adapt instruction based on students' needs: SA ___/F___/S___
Use of good judgment & confidentiality: SA ___/F___/S___
Punctual & reliable about teaching & learning responsibilities: SA ___/F___/S___

Overall Rating: SA ___/F___/S___