

EDUCATOR EVALUATION FORM

Ratings: E-Exemplary; P-Proficient; N-Needs Improvement; U-Unsatisfactory
SA-Self Assessment/F-Formative/S-Summative Assessment

STANDARD 1: CURRICULUM, PLANNING & ASSESSMENT;

Understanding of subject matter, skills, and practices:

SA ___/F ___/S ___

Understanding of typical (and exceptions) developmental characteristics of appropriate age group:

SA ___/F ___/S ___

Curriculum meets state & local standards:

SA ___/F ___/S ___

Lessons with achievable goals, engaging learning activities with measurable student outcomes:

SA ___/F ___/S ___

Application of informal & formal assessment:

SA ___/F ___/S ___

Knowledge of gathering, analyzing & charting assessment data:

SA ___/F ___/S ___

Ability to make appropriate conclusions on student performance from data analysis:

SA ___/F ___/S ___

Ability to share information, practice & data analysis with colleagues:

SA ___/F ___/S ___

Ability to share findings with parents and students:

SA ___/F ___/S ___

STANDARD 2: TEACHING ALL STUDENTS

Clear purpose for lesson/unit:

SA ___/F ___/S ___

Definition of expectations for quality of student work and effort:

SA ___/F ___/S ___

Differentiated instruction to meet students' needs:

SA ___/F ___/S ___

A safe and collaborative learning environment for all:

SA ___/F ___/S ___

Development of challenging lessons:

SA ___/F ___/S ___

Ability to respect, affirm and celebrate diverse individual needs:

SA ___/F ___/S ___

High expectations for instruction and success for all:

SA ___/F ___/S ___

Adaptation of instruction to make knowledge accessible to all:

SA ___/F ___/S ___

STANDARD 3: FAMILY & COMMUNITY ENGAGEMENT

Involvement of families in instructional programs:

SA ___/F ___/S ___

Clear user-friendly expectations for student learning & behavior for parents:

SA ___/F ___/S ___

Updates to parents for ways to support current curriculum at home:

SA ___/F ___/S ___

School-home communication about student performance in classroom activities:

SA ___/F ___/S ___

Prompt & culturally appropriate response to parents concerns:

SA ___/F ___/S ___

STANDARD 4: PROFESSIONAL CULTURE

Reflection on effectiveness of lessons/units & interactions with students:

SA ___/F ___/S ___

Gathering of, analysis of, & sharing of assessment data:

SA ___/F ___/S ___

Participation in goal setting with colleagues:

SA ___/F ___/S ___

New approaches to improve teaching and learning:

SA ___/F ___/S ___

Search for effective teaching ideas:

SA ___/F ___/S ___

Participation in professional learning:

SA ___/F ___/S ___

Participation in instructional leadership roles:

SA ___/F ___/S ___

Collaboration with colleagues in all aspects of teaching & learning:

SA ___/F ___/S ___

Participation in decision making at grade/subject and school level:

SA ___/F ___/S ___

Positive team player:

SA ___/F ___/S ___

Shared responsibility for student learning as a team member:

SA ___/F ___/S ___

Collaboration with colleagues to adapt instruction based on students' needs:

SA ___/F ___/S ___

Use of good judgment & confidentiality:

SA ___/F ___/S ___

Punctual & reliable about teaching & learning responsibilities:

SA ___/F ___/S ___

Fulfillment of professional responsibility:

SA ___/F ___/S ___

Overall Rating: SA ___/F ___/S ___